Target Term 3

Agahi school

Math

Class - 3

Week:-1
Day:-1
Topic:- Di[illegible] ...ith remainder.
Explain ... different
examples and ... ...ctise.
... questions from p # 39 Ex # 1 (in copies)
C.W:- First 6 questions from Ex # 1 p # 39.
H.W:- Remaining 6 Questions from

week:-1
Day:-2
Topic:- Dividing 2 digit numbers with remainder.
Explain the concept from p # 40, Explain in 2 digit numbers first we divides tens then units. Give time for practise.
C.W:- First 4 questions from Exercise 1 p # 40.

Week:-1
Day:-3
Topic:- Dividing 2 digit numbers with remainder.
Explain 1 question then call students one by one to solve questions on the board.
C.W:- Question 5, 6, 7 and 8 from Ex 1 p # 40.
H.W:- Question 9, 10, 11 and 12 from Ex 1 p # 40.

week:-1
Day:-4
Topic:- Dividing 3 digit numbers with remainder.
Explain the concept from p # 41, Explain in 3 digits first we divides hundred then tens and at last units. Give time for pra...
C.W:- First 2 questions from Ex 1 p # 41

week:-1
Day:5
Topic:- Dividing 3 digit numbers with remainder.
Follow the same procedure as used in Previous day.
with different numbers.
C.W:- Question 3 and 4 from Ex 1 p# 41
H.W:- question 5 and 6 from Ex 1 p# 41.
week:-1
Day:-6
Follow the same procedure as used in previous day.
C.W Question 7 and 8 from Ex 1. p# 41

week:-2
Day:-1
Call students one by one to solve given questi[illegible]
on the board.
C.W:- Question 9, 10 and 11 from Ex 1, P# 41.
H W:- Question 12 and 13 from Ex 1, P# 41.
week:-2
Day:- 2
Topic:-Word problems with division.
Explain the concept from p# 42.
C.W:-Question 1 and 2 from Ex 1, p# 42.
week:-2
Day:-3
Topic:-Word problems with division.
Follow the same procedure for explanation of
question 3, 4, 5 and 6.
C.W:- Question 3 and 4 from Ex 1, P# 42.
H.W:- Question 5 and 6 from Ex 1, P# 42

week: 2
Day: 4
C.W:- Do the practise of division topic on board and copies.
HW:- Assessment of P # 39, 40, 41 and 42.

week 2
Day :- 5
Assessment.

week :- 2
Day :- 6
Topic :- Addition of fraction.
Activity :- First teacher explain the concept from P # 00
→ Teacher will give some cut outs to each group and ask them to add these. and write their answers on the board.
C.W :- Question 1, 2 and 3 from Ex 1, P # 43.
H.W :- Question 4, 5 and 6 from Ex 1, P # 43.

week : 3
Day :- 1
Topic :- Addition of fraction.
Follow the same procedure as used in previous day.
C.W:- Question 7, 8, 9 and 10 from Ex 1, P # 43

week :- 3
Day :- 2
Topic :- Subtraction of fraction.
Activity :- First teacher will explain the concept from P # 0033
- Teacher will give some cut outs to each group and ask them to subtract these. and write their answers on board.

C.W:- Question 1, 2, 3 and 4 from Ex 1, P# 44.
H.W:- Question 5, 6, 7 and 8 from Ex 1, P# 44.

week: 3
Day :- 3

C.W Do the practise of Addition and subtracti[on] of fraction. (in copies + board)

H.W:- Assessment of P# 43 and 44.

week:- 3
Day:- 4

Assessment

week:- 3 (4)
Day:- 5

Topic:- Money. Pakistani currency.
Material:- Charts, Pakistani currency
Activity:- Show the Pakistani currency to class as given on p#45 and 46, ask from them different question about them and also explain these. Then teacher will explain the example given on p#47.

Make groups. give them charts with different amount like G1 – Rs 455 → 4 notes of 100, 5 notes of 10, 1 note of 5

G2 – Rs 3052

G3 – Rs 634

G4 – Rs 9116

and ask them to write what notes and coins will you use to pay for following.

H.W:- Give any 2 question for Home work as given above.

Week :- 3
Day :- 6
Topic :- Money
Material :- Copies, pencils, erasers.
Activity :- written work.
Ask some Questions about previous knowledg.
C.W :- First 4 questions from Ex 1 p#47.

week :- 4
Day :- 1
Topic :- Money
Activity :- Teacher will explain Question #1 then give the time for practise and take a round to check them
C.W :- Question # 1 and 2 from Ex 1 p#49.
H.W :- Question # 3 and 4 from Ex 1 p#49.

week : 4
Day : 2
Topic :- Addition of money.
Activity :- Teacher will read or write the question #1 on board and solve this question with the help of student. Ask students to solve Q#2, 3 similarly.
C.W :- Question # 1, 2 and 3 from Ex 1, p#50.

week :- 4
Day :- 3
Topic :- Subtraction of money.
First Teacher will explain the question #6 then call and ask students to solve question #7, 8 on board.
C.W :- Question # 6, 7, 8 from Ex 1 p#50 (in copies)
H.W :- Question # 4, 5 from Ex 1 p#50.

Week :- 4
Day :- 4
C.W :- Do the practise of money topic in copies.
H.W :- Assessment of p # 47, 48, 49, 50

week :- 4
Day :- 5
C.W :- Assessment.
H.W :- Bring Rulers.

Week :- 4
Day :- 6
Topic :- Measurement (in cm)
Activity :-
Teacher will explain the topic from p # 51.
Then make groups and give them charts with different pictures pasted on it like given on p # 51
Ask them to measure and record their finding in front of these.
C.W :- Find the length of your pencil, book, colour box etc
H.W :- 4 questions from p # 51.

week :- 5
Day :- 1
Topic :- Measure in metre (m)
Explain the topic from p # 52 then Ask orally different questions like 8 m = ___ cm or 600 cm = ___ m so on
C.W :- First 5 questions from Ex 1 p # 52.

Week :- 5
Day :- 2
Topic :- Adding metres and centimetres.

Explain the concept from p#52 then give some Question on board for practise.

C.W:- Question # 1, 2 and 3 from p#53 Exercise # 1.
HW:- Question # 4, 5 and 6 from p#53 Exercise #1.

Week :- 5
Day :- 3
Topic :- Find (m) and (cm) from centimetres.
Explain the concept from p#53.
Give time for practise.

C.W:- Question # 1, 2 and 3 from Ex 2 p#53

Week: 5
Day :- 4
Follow the same procedure as used in previous day.

C.W:- Question # 4, 5 and 6 from Ex 2 p#53.

Hw:- Any 3 Questions from p #53.

Week :- 5
Day :- 5
Topic - Adding and subtracting m and cm.
Explain the concept from p# 54. then call students to solve Questions on board.
C.W:- Question # 1, 2 from p#54

week :- 5
Day :- 6
Topic :- Adding and subtracting m and cm.
Follow the same procedure as used in previous day.
C.W :- Question #4 and 5 from p#54.
H.W :- Question #3 from p#54.

week :- 6
Day :- 1
C.W :- Do the practise of measurment in copies
H.W - Assessment of p# 51, 52, 53 and 54.

week :- 6
Day :- 2
Assessment.

week :- 6
Day :- 3
Topic :- Capacity
Explain the concept from p# 55. then ask from students
1st orally
1 litre = ___ ml
2 litre = ___ ml
9 litre = ___ ml and so on.

C.W :- How many ml are there in? (in copies)

litre	millilitre
2 L	2000 ml
6 L	
8 L	
3 L	
5 L	
1 L	

H.W :- Give same question like given above.

8

Week:-6
Day:-4
Topic:- Capacity
Activity:-
Write a question on the board like 4l 350ml
now ask we will change these litres and mlitres in millilitres
-> first we will see 4l = ____? millilitres.
4 l = 4000 ml.
-> Now we will add the 350 ml in 4000 ml.

$$\begin{array}{r} 4000 \\ +\ 350 \\ \hline 4350 \end{array}$$

Explain some more examples like this!
C.W:- Question #1 from Exercise 1 p # 55.

Week:-6
Day:- 5
Topic:- Capacity.
Explain the concept then give time for practise.
C.W:- First Question from Ex 2, p #55.
H.W:- First question from E2, p #55.

Week:-6
Day:-6
Topic:-Addition and subtraction of litres and millilitres.
Explain the concept from p #56. then give time for practise.
C.W:- Question #1, 2 and 3 from p #56
H.W:- None.

week:-7.
Day:-1
Follow the same procedure as used in previous day
C.w:- Question # 4 and 5 from P #56.
H.w:- Assessment of p# 55 and 56.

Week:-7
Day:-2
Assessment.

week:-7
Day:-3
Topic:- Mass
Explain the concept from p#57. then write some questions from p#57 on board and call students to solve these
C.w:- First 4 parts from question 1, Ex 1, and p#57.
H.w:- Remaining 8 parts from question 1, Ex 1 and P#57.

week:-7
Day:-4
Follow the same procedure as used in previous day
C.w:- First 3 parts from question 2. Ex 1, P #58.

Week:-7
Day:-5
Follow the same procedure as used in previous day.
C.w:- Remaining 3 parts from P#58.
H.w:- Give any 4 parts from P#57, 58.

Week :- 7
Day :- 6
Topic :- Addition and subtraction of kg and g.
Explain the concept, Give time for practise.
C.W :- Question # 1, 2 from p # 59.
Week :- 8
Day :- 1
Follow the same procedure as used in previous day.
C.W :- Question # 3, 4 from p # 59.
H.W :- Do the practise of c.w.

Week :- 8
Day :- 2
C.W Do the practise of p # 57, 58 and 59. (in copies)
H.W :- Assessment of p # 57, 58, 59.

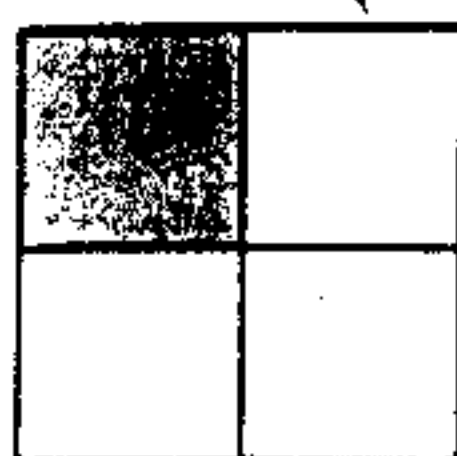
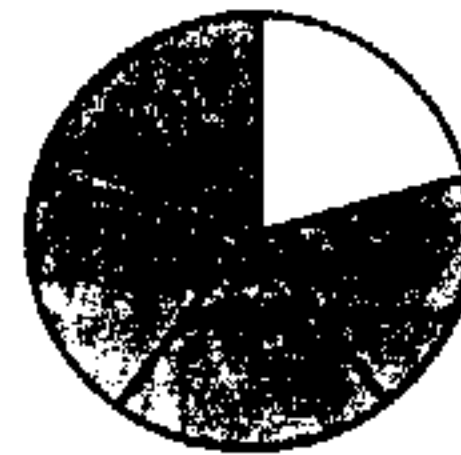
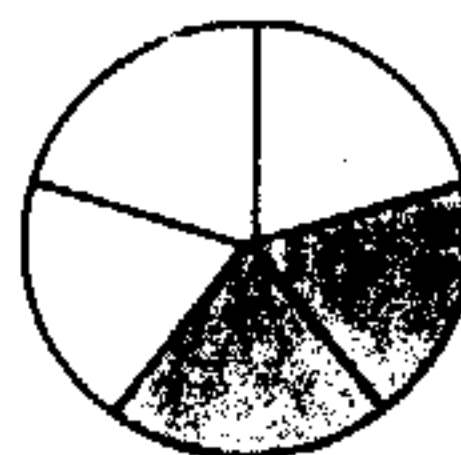
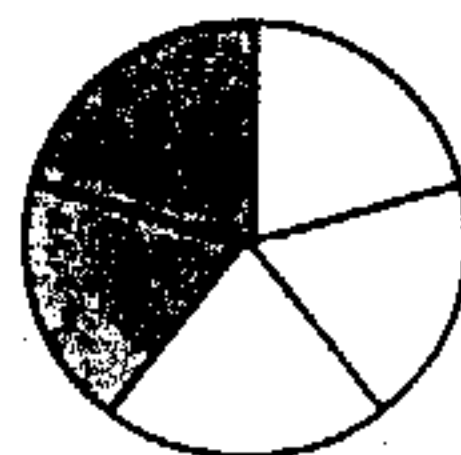
Week :- 8
Day :- 3
Assessment.

Week :- 8
Day :- 4
Topic :- Table 6
Activity :- Chorall drill of table 2 to 5 in groups.
Choral drill of table of 6 from p # 0034.
→ Now explain the table of 6 from p # 0034.
→ Now explain the column 2 and 3 on board from p # 0035
C.W :- Write column 2 and 3 on board and complete them.
and ask students to copy the table (in copies)
Help the students in completing the table.
H.W :- write and learn the table of 6.

Week: 8
Day :- 5
Topic :- Table 7
Activity :- Chorall dril of table 6 in groups.
→ Now explain the table of 7 from p# 0036
C.W :- Write column 2 and 3 on board from p# 003
and ask students to copy and complete them.
Help the students in completing the table (in copie
H.W :- Assessment of table of 6 and 7.

Week : 8
Day :- 6
Assessment.

Adding like fractions

It's easy to add like fractions:

When you add like fractions, add only the numerators. The denominator stays the same!

A Now add these:

$\frac{2}{8} + \frac{5}{8} = \boxed{\frac{7}{8}}$ $\quad \frac{4}{7} + \frac{2}{7} = \square$ $\quad \frac{1}{9} + \frac{7}{9} = \square$ $\quad \frac{3}{6} + \frac{1}{6} = \square$

$\frac{3}{5} +$ [illegible] $\square$ $\quad \frac{1}{3} + \frac{1}{3} = \square$ $\quad \frac{3}{8} + \frac{4}{8} = \square$ $\quad \frac{4}{9} + \frac{2}{9} = \square$

$\frac{3}{10} + \frac{6}{10} = \square$ $\quad \frac{2}{4} + \frac{1}{4} = \square$ $\quad \frac{2}{6} + \frac{3}{6} = \square$ $\quad \frac{6}{10} + \frac{2}{10} = \square$

B Now try these longer sums:

$\frac{1}{8} + \frac{3}{8} + \frac{4}{8} = \square$ $\quad \frac{3}{9} + \frac{2}{9} + \frac{2}{9} = \square$ $\quad \frac{1}{7} + \frac{3}{7} + \frac{2}{7} = \square$

$\frac{5}{10} + \frac{2}{10} + \frac{1}{10} = \square$ $\quad \frac{2}{8} + \frac{3}{8} + \frac{2}{8} = \square$ $\quad \frac{4}{9} + \frac{1}{9} + \frac{2}{9} = \square$

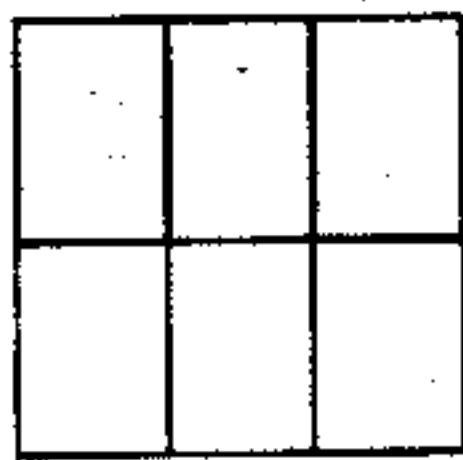
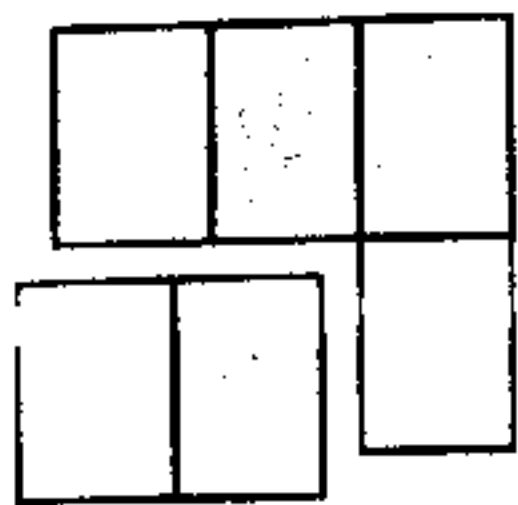
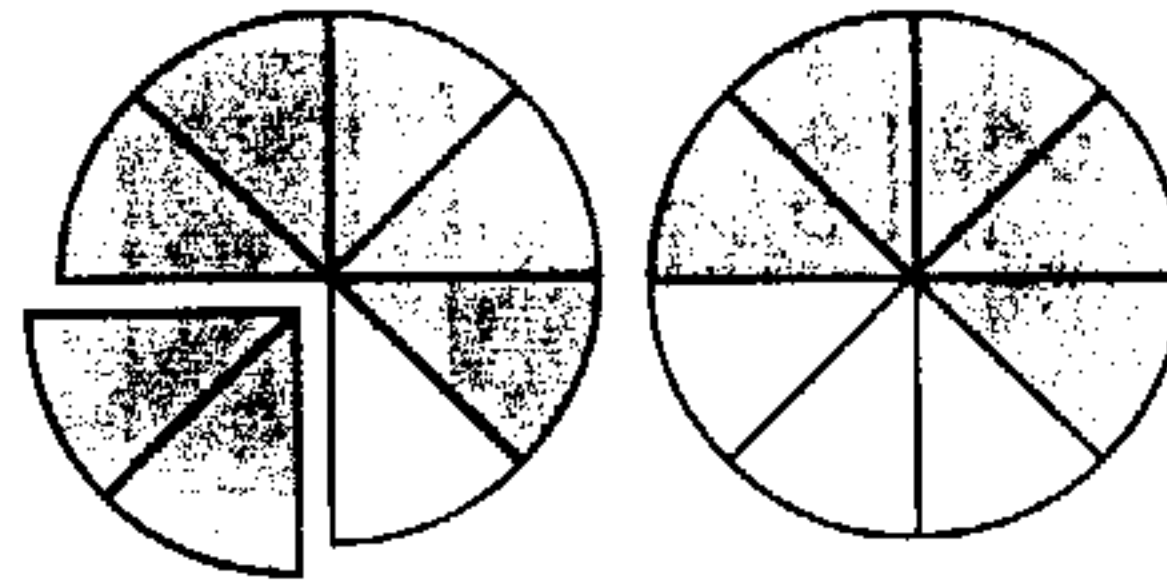
C Colour squares to show the correct answer:

$\frac{4}{8} + \frac{2}{8} =$ $\quad \frac{8}{10} + \frac{1}{10} =$ $\quad \frac{3}{9} + \frac{4}{9} =$

$\frac{3}{6} + \frac{2}{6} =$ $\quad \frac{3}{8} + \frac{3}{8} =$ $\quad \frac{2}{7} + \frac{3}{7} =$

D# 0032

Subtracting like fractions

Subtraction with like fractions is also very easy!

$\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$

$\frac{7}{8} - \frac{2}{8} = \frac{5}{8}$

When you subtract with **like** fractions, subtract only the numerators. The denominator stays the same!

A Now complete these:

$\frac{7}{9} - \frac{2}{9} = \boxed{\frac{5}{9}}$ $\frac{4}{5} - \frac{3}{5} = \square$ $\frac{8}{9} - \frac{3}{9} = \square$ $\frac{6}{7} - \frac{1}{7} = \square$

$\frac{8}{10} - \frac{2}{10} = \square$ $\frac{6}{8} - \frac{4}{8} = \square$ $\frac{4}{6} - \frac{3}{6} = \square$ $\frac{7}{10} - \frac{3}{10} = \square$

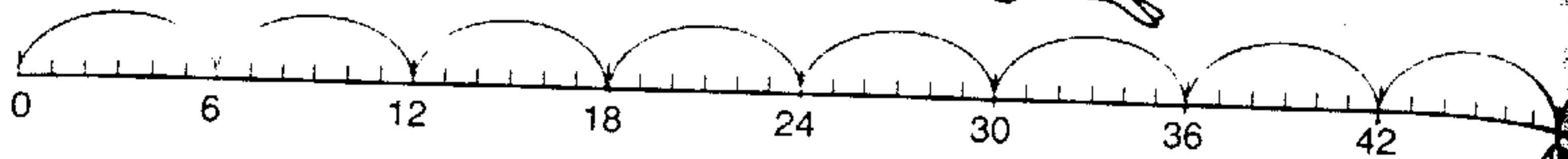
$\frac{3}{4} - \frac{2}{4} = \square$ $\frac{5}{9} - \frac{2}{9} = \square$ $\frac{9}{10} - \frac{7}{10} = \square$ $\frac{6}{8} - \frac{2}{8} = \square$

B Write $\boxed{+}$ or $\boxed{-}$:

$\frac{3}{8} \boxed{+} \frac{2}{8} = \frac{5}{8}$	$\frac{7}{10} \square \frac{2}{10} = \frac{5}{10}$	$\frac{9}{10} \square \frac{5}{10} = \frac{4}{10}$	$\frac{8}{9} \square \frac{1}{9} = \frac{9}{9}$
$\frac{2}{7} \square \frac{4}{7} = \frac{6}{7}$	$\frac{9}{10} \square \frac{1}{10} = \frac{8}{10}$	$\frac{2}{8} \square \frac{6}{8} = \frac{8}{8}$	$\frac{6}{9} \square \frac{1}{9} = \frac{5}{9}$
$\frac{1}{5} \square \frac{2}{5} = \frac{3}{5}$	$\frac{7}{8} \square \frac{4}{8} = \frac{3}{8}$	$\frac{6}{7} \square \frac{2}{7} = \frac{4}{7}$	$\frac{7}{8} \square \frac{3}{8} = \frac{4}{8}$

P#0033

Let's multiply: sixes

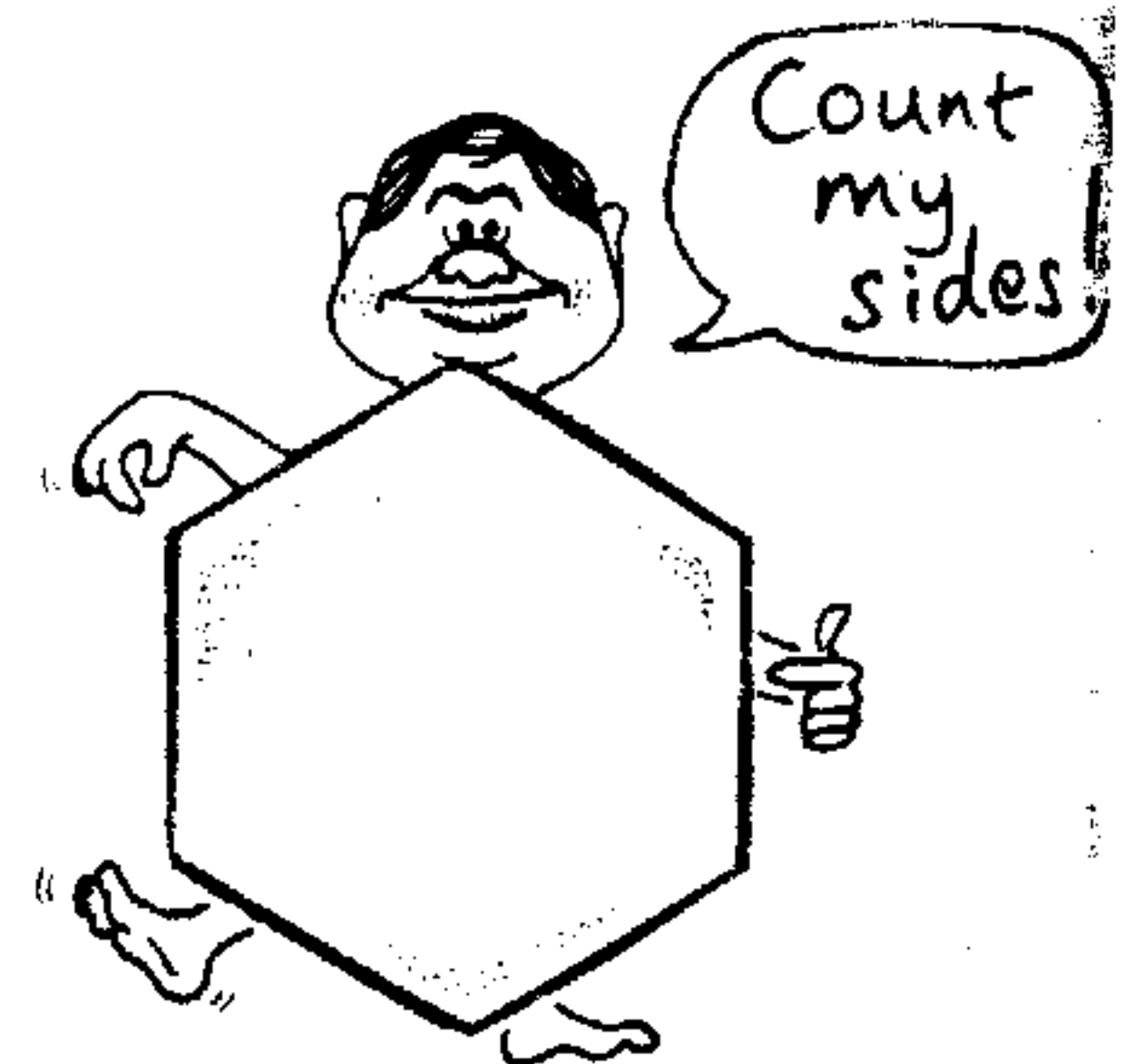
Bunny is jumping in sixes:

Count in sixes and fill in the missing numbers:

0, ___, ___, 18, ___, ___, ___, 42.

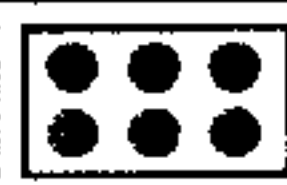
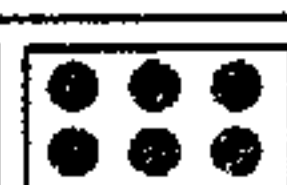
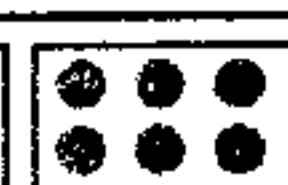
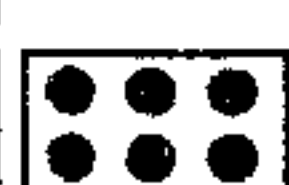
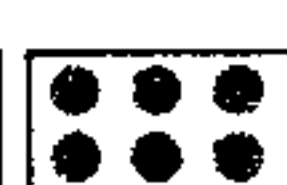
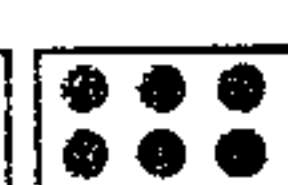
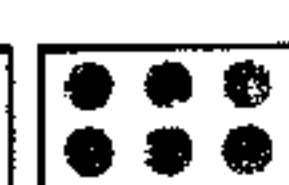
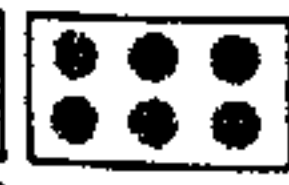
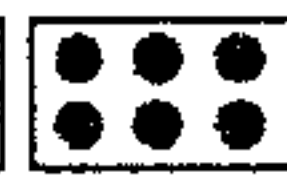
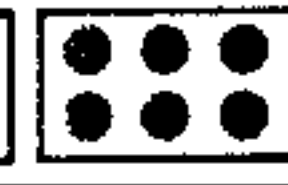
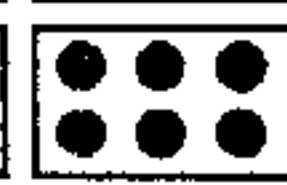
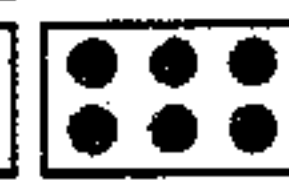
12, ___, ___, ___, 36, ___, ___, 54, ___.

24, ___, ___, ___, 48, ___, ___.

Finish colouring squares by counting in sixes:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Complete these. The hundred square will help you.

T U	T U	T U	T U	T U
6	6	6	6	6
x 4	x 8	x 5	x 6	x 7
___	___	___	___	___

P #0034

Let's make our 6 times table!

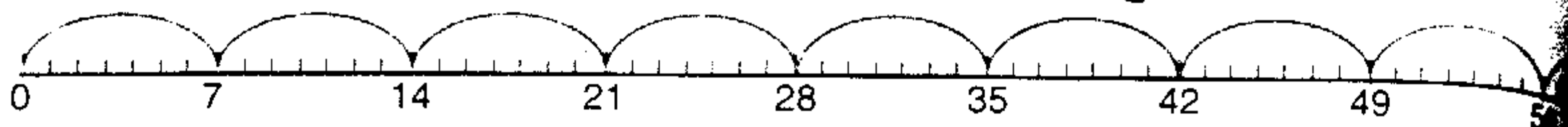
Complete the table and LEARN!

Column → 1 | 2 | 3

Look!	Write, then say	Write
	1 time 6 is 6	
		2 x 6 = 12
	5 times 6 is	
		9 x 6 =

P#0035

Let's multiply: sevens

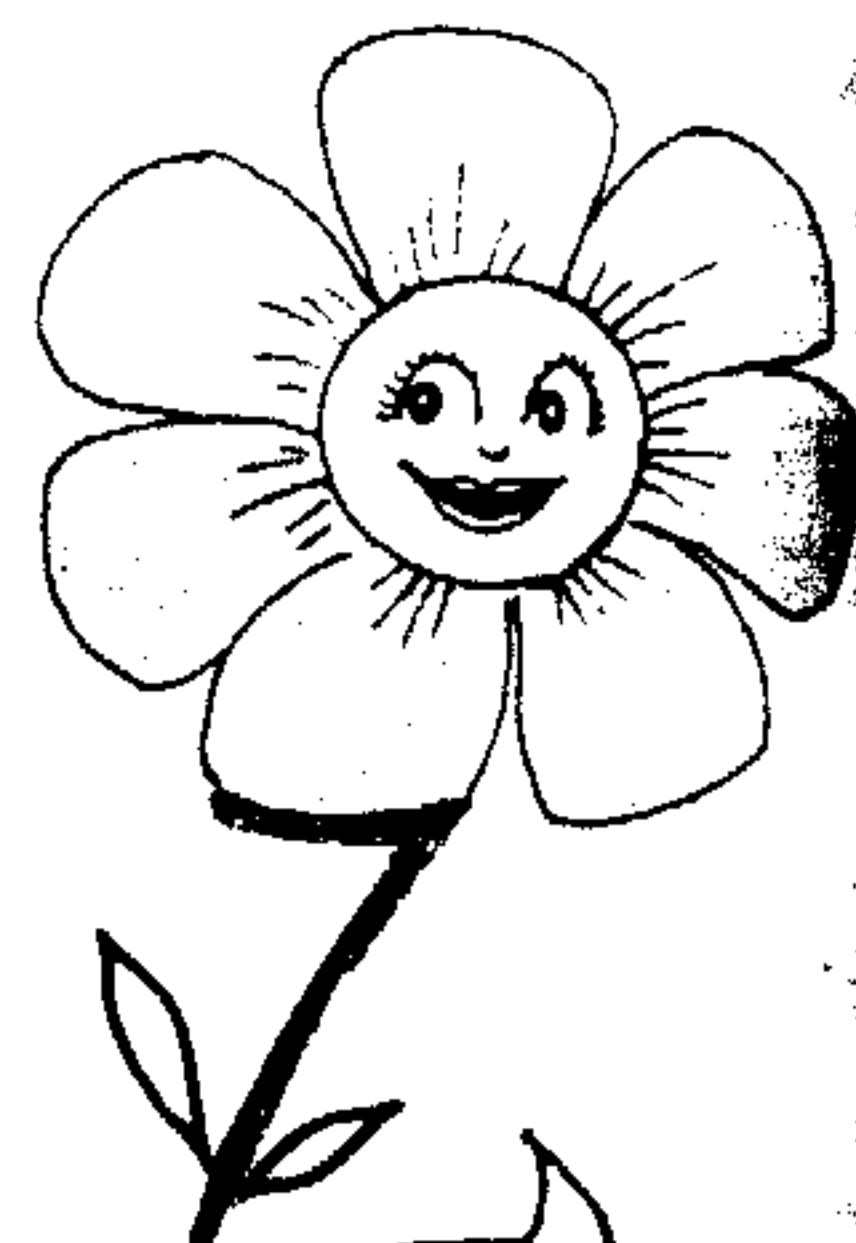
Bunny is jumping in sevens:

Count in sevens and fill in the missing numbers:

7, ____, ____, 28, ____, ____, 49.

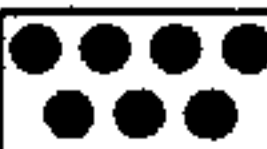
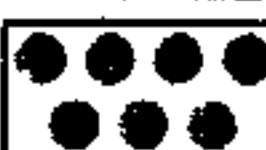
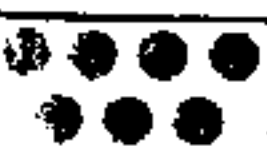
0, ____, ____, ____, ____, 35, ____, ____, 56.

0, ____, 14, ____, ____, ____, 42, ____, ____.

Finish colouring squares by counting in sevens:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Complete these, using the hundred square:

T U	T U	T U	T U	T U
7	7	7	7	7
x 4	x 7	x 6	x 9	x 8
____	____	____	____	____

P# 0036

Let's make our 7 times table!

Complete the table and LEARN!

Column → 1 | 2 | 3

Look!	Write, then say	Write
	1 time 7 is 7	
		3 x 7 = 21

P#0037